

**Fall 2009 Session 1 (155-2)****Level 5****Section 2****Listening****T/R****1-2:50****RB 351**

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Office Hours: M-11:50-2:30 / T-9-10:50 / W-11:50-1:30 / R-9-10:50

**Course Texts:**

Sargosy, P. (2006) *Lecture Ready 2: Strategies for Academic Listening, Note-taking and Discussion*.  
Oxford: Oxford University Press.

**Description:**

In this course, students will develop the skills needed to be able to listen to, comprehend and take notes on academic lectures. As students in this level may begin taking non-IEI courses, they will need these skills in order to be successful in these courses. The focus of this course is therefore on preparing the students for listening to longer monologues. Students will study the characteristics of lectures, comparing them to other types of discourse they listen to in their everyday lives. Non-academic listening assignments are used to raise the students' awareness for differences concerning these characteristics. Moreover, students will be equipped with listening strategies for academic classes designed for native speakers which will not only allow them to follow the classroom presentations and discussions, but also prepare them to engage in the classroom interaction.

**GOALS**

By the end of the course, students are expected to be able to:

- Take basic notes on topics and main ideas of a lecture
- Organize, edit, and reflect on notes
- Actively use their awareness of differences in the characteristics of different types of spoken interaction by adapting their listening strategies accordingly
- Identify language that signals the topics/key ideas of a lecture
- Recognize examples and definitions in lectures
- Identify transitions in longer monologues
- Be aware of the basic effects of non-verbal signals in lectures
- Reply to and discuss main ideas and topics in a lecture
- Ask basic questions about the topic/main ideas of the lectures
- Request repetition and ask for missing/additional information

**Assignments and Course Grading:**

Grades are Credit/No Credit. Credit will only be given for grades of C (73%) or higher. Grades will be assigned on the following basis:

20%- Active participation to the best of your abilities in all in-class discussion sessions. Completion of all in and out of class assignments.

50%- Listening Log

See additional handout for Listening Log Information.

30%-In class quizzes

We will frequently take quizzes in class. These quizzes will test your ability to take effective notes for the purpose of answering short comprehension questions about the listening. The topics of the listening assignments will vary greatly through the semester but all will be geared toward an academic environment. All of your quiz scores will be averaged at the end of the semester to form 50% of your total class score.

**Absence Policy:**

You may not have more than 2 absences. Each student is allowed 2 absences without affecting the student's grade. Each additional absence will cause your final grade to be reduced by one letter grade.

Definition of Absence and Tardy:

A student not being present for an entire class period is ABSENT.

A student coming in over 20 minutes late is ABSENT.

A student coming into class more than 5 minutes late but less than 20 is considered tardy.

Excused Absences

If an absence is due to illness, the teacher has to be notified before the next class (if possible). Students can email the instructor or call the Main English Office and leave a message (285-8580). It is the responsibility of the student to bring a note from a doctor or the health center stating that the student could not attend class on the specific day.

If a student misses class because of a field trip, they must bring the teacher a note from the teacher of that class before the absence, explaining the reason for the planned absence.

In all cases of an absence, it is the responsibility of the student to contact the teacher in order to ask about any missed assignments and to pick up any missed handouts.

**Academic Honesty:**

Academic dishonesty includes using unauthorized aids during tests and other assignment and submitting someone else's work as your own. It also includes plagiarism, which is using another's word or ideas without proper citation. Plagiarism is not permitted in this class or any class at Ball State University. You cannot use material written by someone else, or written by you for another class without documenting this.

Academic dishonesty may result in No Credit, and may result in being expelled from the university. This topic will be addressed more thoroughly in class throughout the semester.

**Accommodation:**

If you need course adaptations or accommodations because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. My office location and hours are listed at the top of the syllabus.